

**DEMOCRITUS UNIVERSITY OF THRACE**



**ΔΗΜΟΚΡΙΤΕΙΟ ΠΑΝΕΠΙΣΤΗΜΙΟ ΘΡΑΚΗΣ** | **DEMOCRITUS UNIVERSITY OF THRACE**

**Department of Medicine**

**QUALITY POLICY STATEMENT  
OF THE UNDERGRADUATE STUDY PROGRAM**

**Alexandroupolis 2025**

# **Quality Policy Statement of the Undergraduate Study Program**

## **1. Mission Statement**

The Department of Medicine of Democritus University of Thrace is committed to delivering high-quality education and fostering a supportive and intellectually stimulating environment for learning, research, and professional development. The central mission of the School is the continuous enhancement of educational services, research excellence, and the advancement and dissemination of scientific knowledge.

This mission is pursued through the coordinated efforts of all categories of personnel, including faculty members, teaching staff, laboratory instructors, special technical staff, administrative officers, and external collaborators, who collectively contribute to institutional effectiveness and academic excellence.

## **2. Quality Assurance Framework**

Continuous evaluation and systematic monitoring constitute the foundation of the Department of Medicine's quality assurance strategy. The Undergraduate Study Program is regularly assessed to ensure alignment with academic objectives, scientific progress, and professional standards.

Quality assurance is implemented through:

- clearly defined program objectives,
- structured departmental planning, and
- institutional governance mechanisms.

The design, implementation, and evaluation of the Quality Policy are supervised by the Quality Assurance Unit (MODIP) in accordance with national legislation and institutional regulations.

## **3. Scope of the Quality Policy**

The Quality Policy addresses the following key areas:

- a) academic profile and strategic orientation of the Undergraduate Study Program,
- b) learning outcomes and qualification alignment with the National Qualifications Framework for Higher Education,
- c) curriculum structure and coherence,
- d) quality and effectiveness of teaching, as assessed primarily through student evaluation,
- e) specification of measurable objectives for continuous quality improvement,
- f) policy formulation and governance procedures,

- g) implementation mechanisms for quality enhancement strategies, and
- h) documentation and reporting for quality improvement purposes.

## 4. Objectives of the Quality Policy

The Quality Assurance Policy is intrinsically linked to institutional strategic planning. With the formal commitment of the Chair, the governing bodies, and all academic and administrative staff, the Department establishes operational objectives that connect educational outcomes with long-term strategy.

Key objectives include:

- continuous revision and updating of the Undergraduate Study Program in accordance with scientific and clinical developments,
- enhancement of teaching methodologies and educational technologies,
- integration of teaching with research activities,
- development of partnerships with healthcare institutions and external organizations,
- strengthening of research output and international visibility.

## 5. Implementation and Monitoring Mechanisms

The Department of Medicine has established robust quality assurance mechanisms that ensure structured implementation, continuous monitoring, and evidence-based revision. These mechanisms include:

1. Formal establishment of the Undergraduate Program Committee by School Assembly resolution (October 2022).
2. Alignment of the Undergraduate Studies Regulation with University regulations.
3. Systematic application of printed and electronic evaluation tools.
4. Institutional orientation of students at enrolment.
5. Annual monitoring of active and inactive student populations.
6. Implementation of an Academic Advisor system.
7. Continuous tracking of student performance and progression.
8. Encouragement of student scholarly activity and conference participation.
9. Participation in institutional teaching excellence awards.
10. Development of national and international academic collaborations.
11. Promotion of external visibility and institutional reputation.
12. Monitoring graduate employment outcomes.
13. Design and implementation of lifelong learning initiatives.
14. Engagement with the alumni and research community.

## 6. Evaluation and Review Process

On an annual basis, the Internal Evaluation Committee (OMEA), in collaboration with relevant academic bodies, collects and analyzes quantitative and qualitative data across all study cycles, research output, and operational performance.

Findings are presented to the School Assembly and form the basis for corrective actions and strategic improvements.

## **7. Communication and Transparency**

The Quality Policy is formally approved by the University authorities through the Quality Assurance Unit (MODIP) and is aligned with the standards of the Hellenic Authority for Higher Education.

All documentation, evaluation results, and quality assessment data are published on the Department of Medicine website and uploaded to the national quality information system (OPESP).

Staff participation is actively promoted and all academic personnel are systematically engaged in course evaluation and institutional quality assurance activities.

## **8. Conclusion**

The commitment of the Department of Medicine to continuous quality improvement ensures academic excellence, accountability, and sustainability. Through systematic governance, transparent evaluation, and evidence-based planning, the Undergraduate Study Program maintains high standards of medical education and institutional performance.